



Hector A. Cafferata Jr. Newsletter

April 1, 2024



Hector A. Cafferata Jr. Elementary School Title 1

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Our Vision:

Hector A. Cafferata, Jr. Elementary School seeks to create a challenging learning environment that encourages high expectations for success through differentiated instruction that allows for individual differences and learning styles. Our school promotes a safe, orderly, caring, and supportive environment. We strive to involve our parents, teachers, and community members in our students' learning.

Our Mission:

The mission of Hector A. Cafferata, Jr. Elementary School is to instill in each child a sense of self-worth, independence, and responsibility, which will enable each student to become a lifelong learner, and productive, cooperative citizen.



Principal Message

Spring is here and so too has the annual standardized assessment season arrived. This is the time of year that students are provided an opportunity to show all they have learned this school year and to demonstrate their mastery of our benchmarks. It is important to remember that we all play an important role in our student's success.

You can help your child be successful on these annual standardized assessments in the weeks prior to testing by:

- Allowing your child to practice “endurance” reading.
- Asking your child questions about what they’re reading.
- Taking note of new words that they see in any kind of text.
- Reviewing strategies for solving math problems. Pose a problem and see how many different ways your child can solve it. This encourages higher-order thinking skills.
- Reviewing basic math facts.
- Encouraging asking questions in class about unfamiliar concepts.

During the week of testing, you can:

- Be punctual. Stay aware of the testing schedule and make sure that your child is at school on time on testing days.
- Get healthy sleep. Ensure that your child has gone to bed on time the night before so they’re well rested.
- Make a healthy breakfast, including protein to curb hunger during the testing session.
- Listen intently. Encourage your child to listen to and follow all directions given by the test administrator.
- Teach your child how to take “brain breaks” by stopping for a minute and taking a few deep breaths to help reduce test anxiety.

- Plan a treat for when testing is complete. This could be something as simple as a pizza and movie night.

Spring testing can be overwhelming but with positive reinforcement children will be inspired to do their best!

March Calendar of Events

- April 1st** Easter Monday -No School
- April 3rd** 5th Grade BEST Writing Assessment
- April 4th** 4th Grade BEST Writing Assessment
- April 24th** Early Dismissal @ 12:10
- April 30th** SAC/PTO Meeting @ 4:00



PTO Spirit Night at Sidecar Treats is Back!!

Back by popular demand, Hector Cafferata's PTO Presents a spirit night at

Sidecar Treats

As we Dine for a great Cause!

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So many great memories from our 1st Spirit Night at Sidecar Treats, we HAD to bring it back! Come on in and enjoy a delicious sundae, or tasty popcorn! Not only that but it's a great time to play with your friends.

Parents no worries, Sidecar Treats has you covered with some great adult treats too! From milkshakes, slushies and even Acai bowls. A great way to fill your Thursday with some family fun.

So tell your family, friends, and neighbors to come support the Hector Cafferata Elementary PTO by purchasing some mouthwatering ice cream or treat!

When: Thursday April 25th
Where: 434 SE 47th Ter. Suite A Cape Coral, FL 33904
Time: From 4-10pm

10% of sales will be donated to Hector Cafferata's PTO to help create AMAZING events for students

SHAMROCK SHUFFLE

Great Job Runners!

Students participated in our 2024 Shamrock Shuffle! All the students were excited and eager to participate. They should all be so proud of themselves.



Finishing Strong!



Break Time



Finish with SRO Busch

QUARTER 3 LIVESCHOOL PARTY

LIVESCHOOLS is a schoolwide program where students can earn points by demonstrating our positive behavior expectations of being **RESPECTFUL, RESPONSIBLE, and READY to LEARN!**

Students can cash in their points for various classroom or schoolwide awards. Students that attended our Q3 LIVESCHOOL Party saved and cashed in 200 pts to attend!!! We are so proud of our students for working hard and displaying positive expectations each and every day.



The End of Year LIVESCHOOL celebration is going to be an Inflatables Party. Students will need to save and cash in 400 pts to attend!



Hula Hoop Station



Snack Time



Scooters with Friends

PROGRESS MONITORING 3 is COMING SOON!

PM 3 Will Take Place in the Month of May

The Florida Assessment of Student Thinking (FAST) is a progress monitoring tool that will be administered three times per year to track your student's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. Your student's results from PM3 are for informational purposes only, and we will provide you with information about how to access the results after testing is completed.



FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions. If you or your student would like to review sample items at home, sample test items are available at <https://flfast.org/resources/renaissance-star/renaissance-star>.

* **May 8th**

5th Grade Science

* **May 13th**

3rd Grade FAST Reading

1st and 2nd Grade FAST Reading

* **May 14th**

4th Grade FAST Reading

* **May 15th**

5th Grade FAST Reading

KDG FAST Reading

* **May 20th**

3rd Grade FAST Math

1st and 2nd Grade FAST Math

* **May 21st**

4th Grade FAST Math

* **May 22nd**

5th Grade FAST Math

KDG FAST Math

READ! READ! READ!



Student Reading Incentives for Quarter 4!

We are challenging our students to read and track word count for the quarter. Each student will receive a tracking sheet. They will check weekly the number of words read on their student dashboard in Ren Place and color in the corresponding word count on their tracking sheet. This will help motivate them to continue to read as




they see their colors begin to grow. At the end of the quarter we will pull a word count report and recognize each student with a certificate and special treat for their accomplishments!!

And...it doesn't stop there! The class from each grade level, with the highest number of words read, will earn a special visitor in their room for the quarter! Our very own Cafferata Eagle will take flight and land a spot in the classroom that earns the top word count class in your grade level!

Please talk it up to your student so we can encourage the love of reading.

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Rhee and Barnes, 2007)

WANT TO BE A BETTER READER? SIMPLY READ.

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Hector A. Cafferata, Jr. Elementary School *make the difference!*



Promote a "Can Do" Attitude to Strengthen Academic Success

School is filled with all sorts of challenges— and success depends on how students respond to those challenges. Help your child understand that people can get smarter by trying, persisting and learning from mistakes.

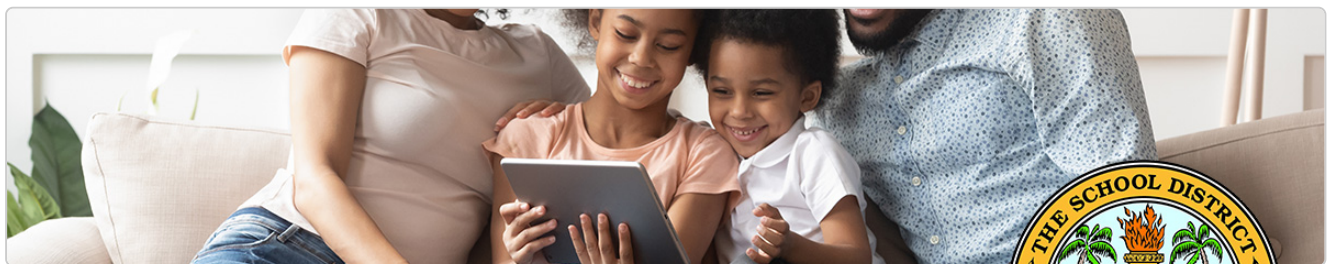
Attitude determines how students think about problems. Suppose, for example, your child is having trouble understanding a science concept. Some children would throw up their hands and say, "I'm not good at science"— and quit trying. But other kids would take another view. "This is a challenge and I love a challenge. "

Children with a positive mindset believe that even if they don't understand something now, they will be able to learn it in the future. They have a "can-do" attitude and are more likely to stick with problems— and solve them.

You can encourage this attitude by praising your child's effort. "That was challenging, but you kept trying different things until you got it!

Parents' Bill of Rights

Provides parental rights relating to a minor child's education, upbringing, and health care



Parents' Bill of Rights

The District may not infringe on the fundamental rights of a parent to direct the education of his or her minor child.

leeschools.net



FORTIFYFL
SUSPICIOUS ACTIVITY REPORTING APP

QUICKLY AND EASILY SUBMIT A TIP
By accessing FortifyFL, students can provide a description of the threat, share pics and videos and optionally submit their contact information.

- Anonymous or Non-Anonymous**
You decide whether you want to include your name and contact information.
- Convenient**
Submitting a tip is quick and easy using our mobile app or website.
- Include Photos and Video**
You can also include photos or video with your tip report.

QUICKLY SEND TO AUTHORITIES
FortifyFL automatically routes your tip report to the appropriate law enforcement agencies and school officials.

- Your School Officials**
The tip report goes to your local school officials when submitted.
- Local Law Enforcement**
Your local police department or sheriff office receive copies of your tips automatically.
- State-Level Officials**
State-level officials also have access to your tips to make sure proper steps are taken.

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials. FortifyFL was created and funded by the 2018 Florida Legislature as part of the Marjory Stoneman Douglas High School Public Safety Act.

#FORTIFYFL
GETFORTIFYFL.COM

Download on the App Store | GET IT ON Google Play

FLORIDA DEPARTMENT OF EDUCATION

Out of Field Teachers

Notification

Florida State Statue 1012.42 recognizes that teachers at times must be assigned duties in a class outside the field in which the teacher is certified. Lee Castro, Renata Correa, Padraic Gribbin, Stephanie Kesterson, Hannah Mack, Lisette Medina, Maireny Ortega, Michelle Specca, Kimberly Santerre, and Lucinda Tousel, are engaged in training to add the English for Speakers of Other Languages (ESOL) to their certificates.

Samuel Fisher, District 1 (Chair)
Jada Langford Fleming, District 6 (Vice Chair)

Melisa W. Giovannelli, District 2

Chris N. Patricca, District 3

Debbie Jordan, District 4

Armor Persons, District 5

Cathleen O'Daniel Morgan, District 7

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Michael Licata

Michael is using Smore to create beautiful newsletters

